



Wildridings Primary School Pupil Premium Strategy

Summary Information					
School	Wildridings Primary School				
Total number of pupils	425 (inc Nursery)	Total PP budget	£ 139,500	Date of most recent PP Review	July 2019
		Number of pupils eligible for PP	87	Date for next internal review of this strategy	Jan 2020

Summer 2019 attainment		
EYFS	Pupils eligible for PP	Pupils not eligible for PP
% GLD	60%	
Summer 2019 attainment		
KS1 (SAT results)	Pupils eligible for PP	Non PP National 2019 (provisional)
% at ARE or above:		
Reading	64%	78%
Writing	64%	73%
Maths	71%	79%
Summer 2019 attainment		
KS2 (SAT results)	Pupils eligible for PP	Non PP National 2019
% at ARE or above:		
Reading	90%	78%
Writing	85%	83%
Maths	85%	84%

KS2 Progress Data

	Pupils	Reading	Writing	Maths
All Pupils	58	3.4	1.2	1.9
Pupil Premium	21	4.0	1.7	1.3
Non Pupil Premium	31	2.73	0.56	2.51

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Barriers to future attainment	
In-school barriers	
A	Not enough PP pupils in KS1 are reaching the expected standard. Standards need to be maintained in KS2
B	Low starting points for PP pupils, not enough PP pupils pass phonic screening in Year 1
C	Low aspiration and poor engagement with extracurricular activities
External barriers	
D	Historic poor attendance of PP pupils.

4. Desired outcomes		
	Desired outcomes and how they will be measured	Success criteria
A	PP pupils' progress is accelerated, to close attainment gaps and maintain good attainment across KS1 and KS2	Attainment accelerated to close the attainment gap with non PP pupils in KS1. Attainment levels are maintained in KS2.
B	Improvements in phonics and early reading provision.	Number of PP pupils passing the phonics screening is in line with non PP pupils nationally.
C	Increase in the number of PP pupils attending clubs and extra-curricular activities both in and out of school.	Positive impact on the emotional well-being for pupils. Raised aspirations leading to increased engagement with learning.
D	Improvement in attendance figures for PP pupils. Fewer persistent absentees.	PP attendance to be in line with the rest of the school. Improvements need to be maintained,



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5. Planned expenditure					
Academic year		2019/20			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
PP pupils' progress is accelerated, to close attainment gaps. Greater % of PP pupils pass the phonics screening	Participate in Voice 21 Oracy Project £600	Second year of training within the Local Authority. The aims of the project are to raise the profile of oracy within schools. EEF research shows that good oracy can improve the life chances for disadvantaged pupils.	Monitoring by leaders, Training over the next 12 months with in school training starting in the Summer term.	Deputy Headteacher English lead	Jan 2020
	Sounds Write phonics training for all KS1 staff including EYFS and Nursery. New phonically decodable reading books to be bought. £400	Sounds Write is a DfE recommended phonics programme. All staff to be trained to provide consistency and rigour. 75% of PP pupils passed the phonics screening compared to 79%.	Monitoring by KS1 lead and phonics lead. Monitoring by English Hub.	Deputy Headteacher KS1 lead	
	Deputy Headteacher to monitor the impact of PP strategy, including the quality of provision and the use of pre teaching. £10,500	Weekly time to monitor progress and attainment of PP pupils as well as supporting staff in continually improving practice. Pre-teaching will now take place every Monday afternoon and be carried out by classteachers. Metacognition CPD to be arranged for staff and all staff to implement this in classrooms. To be monitored by DHT. EEF support metacognition as an effective strategy and argue that it should be explicitly taught. Provision to be evaluated and reviewed.	Data analysed by leaders. Lesson observations Work scrutiny	Deputy Headteacher	
	Deputy Headteacher/SENDco to monitor the impact of provision for SEND/PP pupils £6,500	Intervention and provision to be closely monitored and any changes needed to be implemented swiftly.	Data analysed by leaders. Lesson observations Work scrutiny Provision maps Intervention folders.	Deputy Headteacher	
Total budgeted cost					£ 18, 000
ii. Targeted support					
Small group tuition					



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PP pupils' progress is accelerated, to close attainment gaps.	Additional adults to provide PP support with reading and home learning across Years 3, 4 and 5. This will also include a 'Love of Reading group' for PP pupils and further opportunities to access the library. £9,900	Specific pupils identified by leaders and class teachers to receive additional reading support through 1:1 reading and Code X intervention. Home learning support to be offered to pupils who find this challenging.	Progress and attainment data to be monitored by senior leaders Reading records show evidence of further reading at home.	DHT Class teachers	Jan 2020
	Additional adult in Year 6 to support PP/SEN pupils. £7,000	Adult to support identified pupils in Year 6. Small group support was successful for Year 6 last academic year. Pupils made progress according to their personal targets.	Progress and attainment data to be monitored by senior leaders	DHT SENDCo Class teachers	Jan 2020
	Specialist teacher to support identified PP pupils. £7,600	Specialist teacher to support individual pupils. Pupils will be identified using data from last academic year. Strategies to be applied in class and class teacher supported.	Progress and attainment data to be monitored by senior leaders	DHT SENDCo Class teachers	Jan 2020
	Specialist teacher to support with Maths in Years 5 and 6 £11,800	Specialist teacher to provide support for 2 groups of more able PP pupils as well as 1:1 support for identified PP pupils. This was successful last year with 85% of PP pupils reaching the expected standard in Maths.	Progress and attainment data to be monitored by senior leaders.	Class teachers Team Leader	Jan 2020
	Additional teacher to be used to support PP pupils in Year 2 for 7 weeks. £5,200	The use of additional teachers had an impact in Year 6 last year.	Progress and attainment data to be monitored by senior leaders	Class teachers Team Leader	Jan 2020
One to One Tuition					
PP pupils' progress is accelerated, to close	One to one tuition for Year 1, 2 and 6 pupils.	Teachers have provided 1:1 tuition for identified pupils.	Progress and attainment data to be monitored by senior leaders	Class teachers Team Leader	



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attainment gaps. Greater % of PP pupils pass the phonics screening		DfE research report into supporting the attainment of disadvantaged pupils supports the use of small group and one to one tuition as an effective strategy to improve attainment. EEF: evidence suggests that one to one tuition can be effective.			
Total budgeted cost					£41,500
Behaviour Intervention					
Improvement in attendance figures for PP pupils. Fewer persistent absentees. PP pupils' progress is accelerated, to close attainment gaps in KS1.	Behaviour team used to support individuals as well as a group of pupils from KS1 and KS2. £27,500	Nurture helps to provide a structured routine within a home like environment, pupils work on key skills such as giving purposeful attention and connecting their experiences. Nurture was provided for two groups of pupils last year in both KS1 and KS2 this also meant that Year 6 were supported during transition. The EEF toolkit strongly supports the positive impact of behaviour interventions as well as the importance of self-regulation.	Boxall Profile assessments measure improvements and impact.	Deputy Headteacher FSA Team	Jan 2020
Improvement in attendance figures for PP pupils. Fewer persistent absentees. PP pupils' progress is accelerated, to close attainment gaps in KS1.	Alternative provision provided for 3 PP pupils once a week. Pupils to take part in gardening on the school site. £520	This provision was successful for a small group of pupils last year. Teachers noticed improvements in attitude towards learning and attendance.	Classroom observations Pupil questionnaires Attendance data	Deputy Headteacher	Jan 2020
Total budgeted cost					£ 28, 020
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improvement in attendance figures for PP pupils.	Attendance tracked and closely monitored by school admin staff our own Education Welfare Officer. £6,000	Pupils need to be supported to attend school regularly. A more personalised approach has been successful in the past and the number PP persistent absentees has reduced.	Work collaboratively with senior leaders and class teachers to identify pupils and refer to EWO where necessary. Monitor absentees closely.	EWO Deputy Headteacher School attendance officer.	Jan 2020



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	FSA support for whole families. £27,500	FSA team support PP families by meeting parents regularly through coffee mornings and drop ins. They offer advice about parenting as well as giving information about local community support. This includes help with food and clothing vouchers and liaising with the Family Intervention Team in Bracknell Forest	Deputy Headteacher to work alongside FSA team. Monitor reduction in child protection procedures.	Deputy Headteacher	
	Support both pupils and parents by providing free milk for PP pupils and breakfast club £6,000	Evidence that breakfast club can help improve attendance for pupils as well as helping pupils maintain a healthy diet. 18 PP pupils attended Breakfast Club last year and this has been offered to families as a way to support attendance.	Impact on attendance will be monitored by SLT and Admin team.	Admin team Headteacher Deputy Headteacher EWO	
	Support families with the cost of school trips and excursions. £6,000	Outdoor learning and adventure activities can provide pupils with a high level of emotional and physical challenge (EEF Toolkit). Introduction of new foundation curriculum will see an increase in school trips to provide memorable experiences for pupils which will support the learning back in the classroom.	Ensure that all pupils have equal opportunities for any school trips or learning experiences.	Deputy Head Bursar	Jan 2020
Improvement in attendance figures for PP pupils.	FAST Family support £500	Accredited site to run FAST programme supported by Save the Children. Families attend for 6- 8 weeks and are given opportunities to eat and play as a family while making links with other families attending. We have run FAST successfully for 4 years.	Monitor parent's engagement with school during and after the support. Monitor attendance data.	Deputy Headteacher FSA Team EWO	Jan 2020
PP pupils' progress is accelerated, to close attainment gaps.	Play Therapy £1,550	Play therapy to support named pupils. Evidence is shown through detailed therapist reports.	Pupils well-being is supported to allow them to engage with learning.	Deputy Head	End of sessions
Increase in the number of PP pupils attending clubs and extra-curricular activities both in and out of school	Support with school clubs and lunchtime.	PP attendance at clubs remains low. Attendance at clubs can help raise self-esteem and aspirations; helping pupils feel valued and part of the school community. New sports clubs to be offered this year as well as arts and crafts and drama clubs.	Attendance monitored by DHT. Data analysed.	Deputy Headteacher	Jan 2020



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		Free places are offered to our PP pupils.			
	Teachers Fund for teachers to bid for money that might be needed to provide personalised support for PP pupils in their class. £5,000	Teachers are skilled at identifying any barriers pupils may have. They can identify what pupils in their class may need to support their learning and home learning this could include buying key reading texts being used in class to help PP pupils with any pre-teaching and understanding of language. Last year revision guides were bought to support Year 6 pupils as well as uniform and PE kit which allowed pupils to take part in PE lessons and sports activities outside of school	Impact will be monitored by SLT. Ensure all pupils have equal opportunities.	Deputy Headteacher Class teachers	Jan 2020
Total budgeted cost					£ 52,550

Review of expenditure				
Previous Academic Year		2018/19		
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact	Lessons learned	Cost
PP pupils' progress is accelerated, to close attainment gaps.	Training for all staff, including Teaching assistants in Maths, spelling and phonics.	85% of PP pupils achieved EXS in Maths in KS2. 70% of PP pupils achieved EXS in SPaG in KS2.	Maths training for staff has helped to support specific year groups with progression Maths skills. Phonics training to begin in September 2019 and to be monitored by SLT and English Hub.	£14,500
PP pupils' progress is accelerated, to close attainment gaps.	Deputy Headteachers to monitor the impact of provision including provision for SEND/PP pupils. CPD for staff.	See pupil outcomes.	This will continue to ensure consistency and high expectations for all staff.	
ii. Targeted support				
PP pupils' progress is accelerated, to close attainment gaps.	Small group support for PP pupils across the Years 3, 4 and 5 delivered by a HLTA.	72% of PP pupils in Year 4 reached ARE- this was supported by the use of pre-teaching.	Pre-teaching proved to be more successful for groups of pupils- this to be continued across the whole school for next year.	£41,270
PP pupils' progress is accelerated, to close attainment gaps.	Experienced KS1 and Reading Recovery teacher to be used to support reading and writing skills in KS1.	64% of KS1 PP pupils reached the expected standard in reading and writing.	This support won't continue next year.	
PP pupils' progress is accelerated, to close attainment gaps.	Additional adult in Year 5 to support PP/SEN pupils.	Pupils made expected progress against their targets with the support of their additional adult.	Additional adult support will continue for this cohort into Year 6.	
PP pupils' progress is accelerated, to close attainment gaps.	Specialist teacher to support	PP pupils supported outside of	Specialist teacher will continue to support pupils across the	



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attainment gaps.	identified PP pupils.	the classroom. Pupils in Year 6 made accelerated progress.	school.	
PP pupils' progress is accelerated, to close attainment gaps.	Specialist teacher to support with Maths in Years 5 and 6	85% of PP pupils achieved EXS in Maths in KS2.	This support will continue in Year 6 next year.	
	One to one medical and education support for a named pupil.	Allowed pupil to attend school.	Pupil no longer requires medical support.	
PP pupils' progress is accelerated, to close attainment gaps.	One to one tuition for Year 6 pupils	KS2 PP results: 85% EXS in Maths 90% EXS in Reading 85% in Writing	This will continue next year for Year 2 and Year 6.	
Early Years Intervention				
PP pupils' progress is accelerated, to close attainment gaps.	Small group support for pupils in EYFS.	PP GLD 50%	GLD was lower than previous year but the numbers of PP pupils in EYFS have been significantly lower.	
Behaviour Intervention				
Improvement in attendance figures for PP pupils. Fewer persistent absentees. Increase in the number of PP pupils attending clubs and extra-curricular activities both in and out of school.	Behaviour team used to support individuals as well as a group of Year 1 and EYFS pupils within a Nurture Group.	Boxall Profile measure impact and progress against individual targets. 25 pupils attended Nurture last year from KS1 and KS2	To continue next year with a group from KS1 and a group from KS2.	£77,980
Improvement in attendance figures for PP pupils. Fewer persistent absentees. Increase in the number of PP pupils attending clubs and extra-curricular activities both in and out of school.	Small group work PP boys using a mentor from Reading Football Club	Year 3 boys worked with mentor. Pupils identified across KS2 have had this support. Improvements in behaviour seen in class.	This support won't continue next year as most pupils identified have already taken part in the programme.	
Improvement in attendance figures for PP pupils. Fewer persistent absentees.	Learning mentors to support Year 3 pupils with Reading.	Individual pupils enjoyed reading alongside older pupils. Support wasn't consistent though due to other pupil commitments.	This support will continue but will be led by adults in school working with identified pupils.	
Improvement in attendance figures for PP pupils. Fewer persistent absentees.	Attendance tracked and closely monitored by school admin staff and the newly appointed Education Welfare Officer.	PP attendance was 94.29%	Improvements in attendance last year and this support to continue.	
Improvement in attendance figures for PP pupils. Fewer persistent absentees.	Families and Schools Together (FAST) project	5 families took part in FAST last year for 6 weeks.	This will take place again this year in the Summer Term- families from EYFS and Year 1 to be invited.	



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Improvement in attendance figures for PP pupils. Fewer persistent absentees.	FSA support for whole families.	Only 1 CP plan in the Summer term. ELSA support given to pupils identified. Parenting workshops on anxiety and ADHD were organised. Meet and greet for children and parents happens every day as well as a quiet lunch club.	This support will continue.
PP pupils' progress is accelerated, to close attainment gaps.	Support families with the cost of school trips and excursions.	Contributions were made which allowed pupils to attend trips which supported learning in the wider curriculum. This included a trip to Bournemouth, Year 6 residential and Ufton Court.	This financial support will continue and will be done on an individual need basis.
Improvement in attendance figures for PP pupils. Fewer persistent absentees.	Support both pupils and parents by providing free milk for PP pupils and breakfast club	18 PP pupils regularly attended Breakfast Club.	To continue next year.
Improvement in attendance figures for PP pupils. Fewer persistent absentees. Increase in the number of PP pupils attending clubs and extra-curricular activities both in and out of school.	Support with school clubs and lunchtime.	17 PP pupils regularly attended clubs last year- this is still low.	New sports club being offered this year and the after school club timetable has been adapted to make some clubs more accessible.
Improvement in attendance figures for PP pupils. Fewer persistent absentees. Increase in the number of PP pupils attending clubs and extra-curricular activities both in and out of school.	Gardener to run Forest Schools for 2 groups of PP pupils (KS1 and KS2).	3 groups of pupils worked with a gardener. Pupils were enthusiastic about the sessions and teachers have observed positive changes in confidence and engagement.	This support will continue but with a smaller group and once a week due to staff changes.
PP pupils' progress is accelerated, to close attainment gaps. Increase in the number of PP pupils attending clubs and extra-curricular activities both in and out of school.	Teachers Fund for teachers to bid for money that might be needed to provide personalised support for PP pupils in their class.	Guided reading texts were bought to support reading at home as well as Maths games and resources. We have also supported pupils to attend after school clubs.	This support will continue- teachers identify what their pupils might need to enhance their learning and wider experience.