

<p><b>Personal, Social and Emotional</b></p> <p>This term we are introducing Circle Time each week. We have already started looking at ourselves and how we describe what we are good at. We are starting to think about being aware of each other's skills and interests and each and every one of us are good at different things! Part of the circle times skills we are learning is to also think about and listen to others and their views and learn to respect these.</p>	<p><b>Communication and Language</b></p> <p>This term we will continue with giving the children the opportunity to tell and act out their own stories with their friends.</p> <p>We will also be extending instructions to include several ideas or actions. As well as encouraging them to answer 'how' and 'why' questions during discussions. As this moves forwards, encouraging and allowing children to think more critically for themselves about solving problems and challenging themselves.</p>	<p><b>Physical Development</b></p> <p>This term we are focusing on our fine motor skills, forming letters correctly when writing our extended sentences.</p> <p>In PE we have moved on from dance and music activities to using larger climbing equipment to practise travelling over, under and balancing working on our large motor skills and how to do this safely.</p>
<p><b>Understanding of the World</b></p> <p>Our main focus at the start of the term will be looking at pets, especially unusual ones! If you have a pet that you would like to bring in to show the children, please talk to the class teacher. The children will be encouraged to talk and write about the different animals, noticing differences and similarities in our observations.</p>		
<p><b>Expressive Arts and Design</b></p> <p>This term we will be continuing using our drama skills in developing and re-enacting our imaginative stories. The children will also develop their drawing skills especially in drawing animals. We have also introduced started using our own 'model plans' to think carefully about what we are creating and the materials we might need to do this.</p>	<p><b>Reception Curriculum Overview Spring 2</b></p>	<p><b>Maths</b></p> <p>The children are becoming very confident in using their addition skills, so this half term we will be concentration more on subtraction.</p> <p>We will continue looking at season changes, especially the passing of time and the language used to show our understanding of this. We will also be revisiting the language of shapes and the mathematical language used to measure and compare height, weight and length.</p>
<p><b>Literacy</b></p> <p><b>Phonics:</b> In phonics the majority of the children will continue working through Phase 3, learning about digraphs for example sh, ch, th, ng, ee, ai, er, or, oa, oo, ar, oi, ur, ow. As they progress through Phase 3 they will then be moving onto trigraphs (ear, air, ure, igh)</p> <p><a href="https://www.oxfordowl.co.uk/direct-link/phonics-made-easy">https://www.oxfordowl.co.uk/direct-link/phonics-made-easy</a> Please remember that this link is very useful.</p> <p><b>Reading:</b> The children are enjoying the new books. The 'Launchers' have shorter sentences to introduce new phonic skills and then the 'Readers' are longer giving them a chance to use the new skills. As their reading skills develop we begin to look at the children's understanding and comprehension of the story, through adding expression and discussing the story in more depth.</p> <p>Please make sure you sign the Reading Record book, or your child will not be given the next book.</p> <p><b>Writing:</b> Using the phonics skills the children are learning, we will be encouraging them be writing sentences including 'tricky words' and digraphs. There next step will be to develop their sentence structure by using 'and' or 'because'.</p>		

