

<p>Art</p> <p>Modelling materials to create realistic forms.</p>	<p>Science</p> <p>Properties of materials and how they are suitable for a given task. Habitat- tunnels How to group materials Perform simple tests</p>	<p>Spoken Language</p> <p>Vocab of castle.</p>
<p>Maths</p> <p>Multiplication and division Fractions of a shape and transferring these skills to find a fraction on a number. Measurement looking at height and length. Using a measure to rule using cm and draw a given length.</p>		<p>English</p> <p>We will be using different sentence types within their writing. Children will begin to use apostrophes to mark singular possession e.g. the girl's bag. We will be writing non-chronological reports and will be using heading to separate information into paragraphs. We will continue to develop a range of skills to support us when reading unfamiliar texts. Our main focus will be to independently read a range of fiction and non-fictions texts. We will begin to independently retrieve information and answer questions. We will sue dictionaries to explore the meanings of unfamiliar words.</p>
<p>RE</p>	<p>Year 2 Curriculum Overview Spring Term Towers, Tunnels and Turrets</p>	<p>History</p> <p>Changes over time compare to modern day building etc.</p>
<p>PSHE</p>	<p>Geography</p> <p>Name and describe human and physical features of own locality.</p>	<p>DT</p> <p>Children will be using junk modelling to create structures and evaluating them to think about how we can improve structures to make them stronger. Suitability of everyday materials- link to science. Bridges tunnels</p>
<p>Computing</p> <p>Looking at how we may use ICT outside of school- research and virtual tours.</p>		<p>PE</p> <p>Children will be learning key skills to help them play a game of Tennis. They will also take part in some indoor gymnastics</p>