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| Geography  We are developing our knowledge of the continents and identifying hot and cold areas of the world. We will also be gathering and recording data to answer questions on different habitats and locations. | History  Not covered this term. | | Science  We are comparing carnivores, herbivores and omnivores. We are learning how to identify a variety of common animals. We will be identifying and naming the different body parts. |
| Maths  We are developing our knowledge of place value up to 10o, by comparing them using greater than and less than. We will also look at one more and one less. We will be introducing multiplication and division on a basic level. | | English  We are looking at writing our own version of a familiar story, the tiger who came to tea. We will also be looking at non-fiction texts and creating our own animal fact files. We will learn how to use plural suffixes in words. | |
| Physical Education  We will be doing invasion games. | Year One  Summer One  Paws, Claws and Whiskers | | Computing  We are using a new scheme of work which will include internet safety. We will be researching different animals on the iPads. |
| Personal, Social & Health Education  We will continue to follow the golden values and learn about friendships and creating respectful and caring relationships. | Art  We will be learning how to draw animals. We will be taking self-portraits and making line drawings. We will be using a range of materials such as clay to making different animals. | | Design & Technology  We are designing labels for tiger food, thinking about the features we should use. We will also be designing and making our own enclosures for zoo animals so we can make a class zoo. |
| Religious Education  We are looking at stories from around the world. | Music  WE will be copying rhythms and learning songs and suing percussions instruments. | | Phonics  We will continue to develop our understanding of the extended code in our reading and starting to use the different spellings in our writing. |

